

COLLEGE OF EDUCATION

Education Specialist in Teaching and Leading Learning and Behavior Disorders (LBD) P-12

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Education Specialist in Teaching and Leading as defined by the appropriate catalog include but not limited to:

- Master Degree in education or in the content are of teacher certification from an accredited institution, with a minimum GPA of a 3.0
- 1. Official Transcripts from all Institutions
- 2. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 3. Copy of teaching certificate or out of state equivalent
- 4. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Mentorship Core: Six (6) semester hours are required. Research Core: Nine (9) semester hours required.

Concentration Core: Fifteen (15) semester hours, selected from the courses in Concentration Core.

COURSE REQUIREMENTS

<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other
3			
3			
<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other
3			
3			
<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other
3			
1.5			
1.5			
1.5			
1.5			
	3 Hours 3 3 Hours 1.5 1.5	3 Hours Grade 3 Hours Grade 3 1.5 1.5 1.5	3

<u>Concentration Core:</u> Fifteen (15) semester hours selected from the courses listed below, in addition to the mentorship core and research core are required to earn the Education Specilaist in Teaching and Leading. Any of these courses may be taken and used in the completion of the Education Specilaist Degree

However, ALL of the courses listed here must be completed, in addition to the mandatory Praxis exam, in order to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.

Concentration Core		<u>Grade</u>	<u>Semester/Year</u>	Substitution/Other
EDG 660: Learning and Behavior Disorders	3			
EDS 561: Mental and Orthopedic Disabilities	3			
EDG 667: Collaboration and inclusive Practice	3			
9/4/2022				1



Graduate Advisor Signature

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EDS 570: Working w/ Families of Stu w/ Disabilities	3		
EDS 572: Secondary Special Education Programs	3		
EDG 651: Applied Behavior Analysis I	1.5		
EDG 652: Applied Behavior Analysis II	1.5		
EDG 658: Assessment Techniques P-12 Math	3		
EDG 662: Edu. Assessment of LBD	3		
EDG 664: Teaching Methods for Students with LBD	3	_	
EDS 588: Professional Laboratory Experiences	3	_	-
EXIT CRITERIA			
1. Successful completion of selected graduate program	and a minimum	3.0 GPA	
2. Concentration classes with a minimum 3.0 GPA.			
3. Signed curriculum contracts for concentration in appro			
4. Successful completion of Action Research Project	Date of Comple	tion:	_ Passing:
PRAXIS TEST: Praxis Il Special Education: Core Knowledge and Mild to a passing score: 158 candidate score: * Requirements and passing scores for teacher certification are sulthe Kentucky Education Professional Standards Board website (https://doi.org/10.1016/j.check.with.your.licensure.board.for.your.state.testing.regulations.	bject to change. Fo	or the most current PRAXI	
Additional Comments:			
Approved			
Approved: Graduate Student Signature		Date	
Approved:			

9/4/2022

Date